



Future Ready Schools® Interactive Planning Dashboard© 2016

Future Ready Schools® (FRS) is a bold effort focused on maximizing all, private, and charter schools' digital learning opportunities to prepare students for success in college, a career, and citizenship. Nationwide, more than 3,000 school district superintendents have taken the [Future Ready District Pledge](#)—a promise to personalize learning for students through a systemic digital transformation. To help them fulfill that promise—and determine their readiness to do so—the [Alliance for Excellent Education \(the Alliance\)](#) has developed the [FRS Interactive Planning Dashboard© 2016 \(the dashboard\)](#), a free online tool to help district leadership teams plan systemically to use technology effectively to engage students, empower teachers, and improve learning outcomes. Through the dashboard, district leaders assess their needs, identify gaps, obtain strategies, and plan and track their progress over time.

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Implementing meaningful digital learning requires more than just purchasing devices for a school district. It requires thoughtful planning, preparation, and analysis of student outcomes, teacher development, culture, and leadership. This is where the dashboard can help; it takes school district leaders through a five-step systemic planning process to create a comprehensive approach and action plan for implementing digital learning before purchasing anything, ensuring a smoother implementation and digital transformation.

At the heart of the dashboard is the [FRS framework](#) for planning that places personalized student learning at the center, emphasizes empowered and innovative leadership, and focuses on seven key categories (called "gears"):

- Curriculum, Instruction, and Assessment
- Personalized Professional Learning
- Use of Space and Time
- Data and Privacy
- Community Partnerships
- Robust Infrastructure
- Budget and Resources



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Through the dashboard, district teams complete an in-depth leadership self-assessment to determine their overall readiness to undergo a digital transformation, create a vision for student learning, and evaluate what aspects of the system they must address to make that vision a reality. After completing the leadership self-assessment, each district team receives a customized report that analyzes the district's readiness in each of the seven gears, identifies gaps, and offers customized strategies and free resources developed by the Alliance and the more than sixty [FRS coalition partners](#).

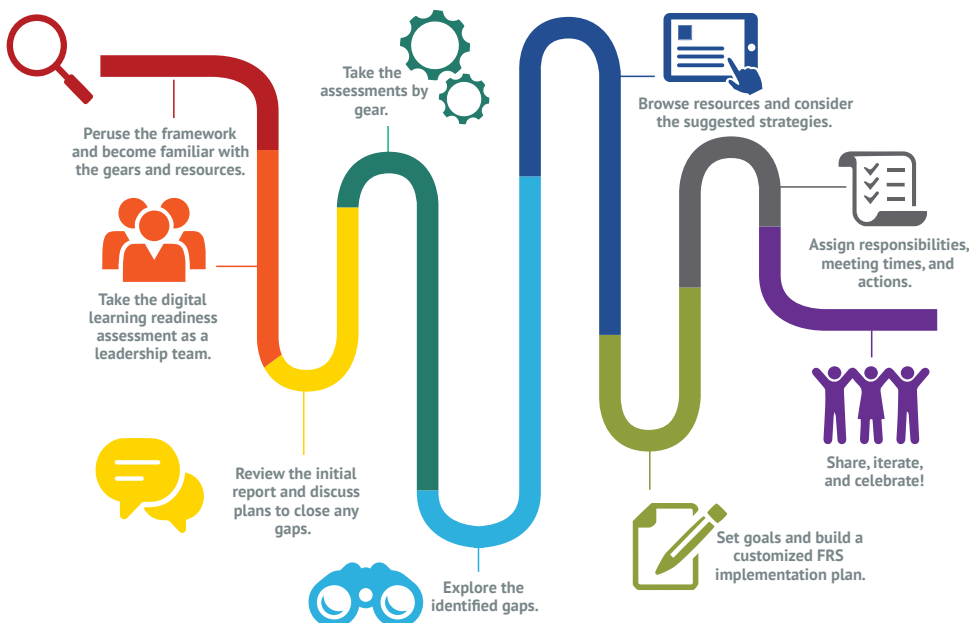
Additionally, the dashboard offers highly detailed gear assessments that district teams can use to explore each of the gears further, focusing on additional strategies and resources to close their district-specific gaps. These gear assessments also allow district leaders to monitor the progress of their implementation plans.

Once district teams assess their readiness for digital learning, the dashboard template guides teams to identify gaps, select strategies, set goals, and build action plans to achieve them. Upon completion, each team will have a fully customized plan for implementing digital learning to personalize instruction in its school district.

The dashboard saves all of the team's analysis and planning in a secure password-protected format, so district leaders can revisit the dashboard at any time to review their readiness reports and action plans, update their goals, identify new strategies and resources, and retake the assessments to monitor the progress of their implementation plans. Individual team data remains confidential and the Alliance will not share, market, or sell any district-identifiable data without written consent from the district team. For more information, see the dashboard's [privacy policy](#).

The U.S. Department of Education (ED) released guidance on the Student Support and Academic Enrichment Grant (SSAEG) program, Title IV of the Every Student Succeeds Act (ESSA). The SSAEG program provides funding to states in support of district-level digital and personalized learning strategies, among other things.

ED's guidance was rich with examples from FRS leaders and district superintendents who have taken the Future Ready District Pledge. Concrete examples of school districts that are effectively using technology to personalize learning were provided by tapping into the FRS network. Also included in the guidance was the specific recommendation that the FRS district leadership assessment can be used to support the Title IV application process and ongoing continuous improvement planning.



Ready to start your digital transformation? Visit the [FRS Interactive Planning Dashboard© 2016](#) today!

Read what other district leaders are saying about the FRS planning process:

"[The] #FutureReady dashboard is [a] game-changer for district planning to bring technology integration to scale."

—Charles Sampson, Superintendent, Freehold Regional High School District, NJ

"Thanks to #futureready, educators across the country are able to collaborate and access evaluative tools to plan and ensure the connectivity of students across the nation. I am honored to stand with superintendents across Georgia and our country in this effort. Digital learning and the accessibility of digital tools is not optional, and it is not cutting edge—it is simply a crucial platform to ensure students receive the highest quality of education."

—Dr. Philip D. Lanoue, Superintendent, Clarke County School District, GA, 2015 AASA Superintendent of the Year

"As the entire nation moves into and through the digital conversion, districts like ours will benefit from the support network that includes experts from the U.S. Department of Education, as well as the local state departments of education. I am delighted with the amount of planning that [is] occurring to assist districts in providing access to devices and the web to enhance instruction. Providing conditions in which students can thrive and gain experience helps create college- and career-ready young people."

—Michael D. McIntosh, Superintendent, Redmond School District, OR