

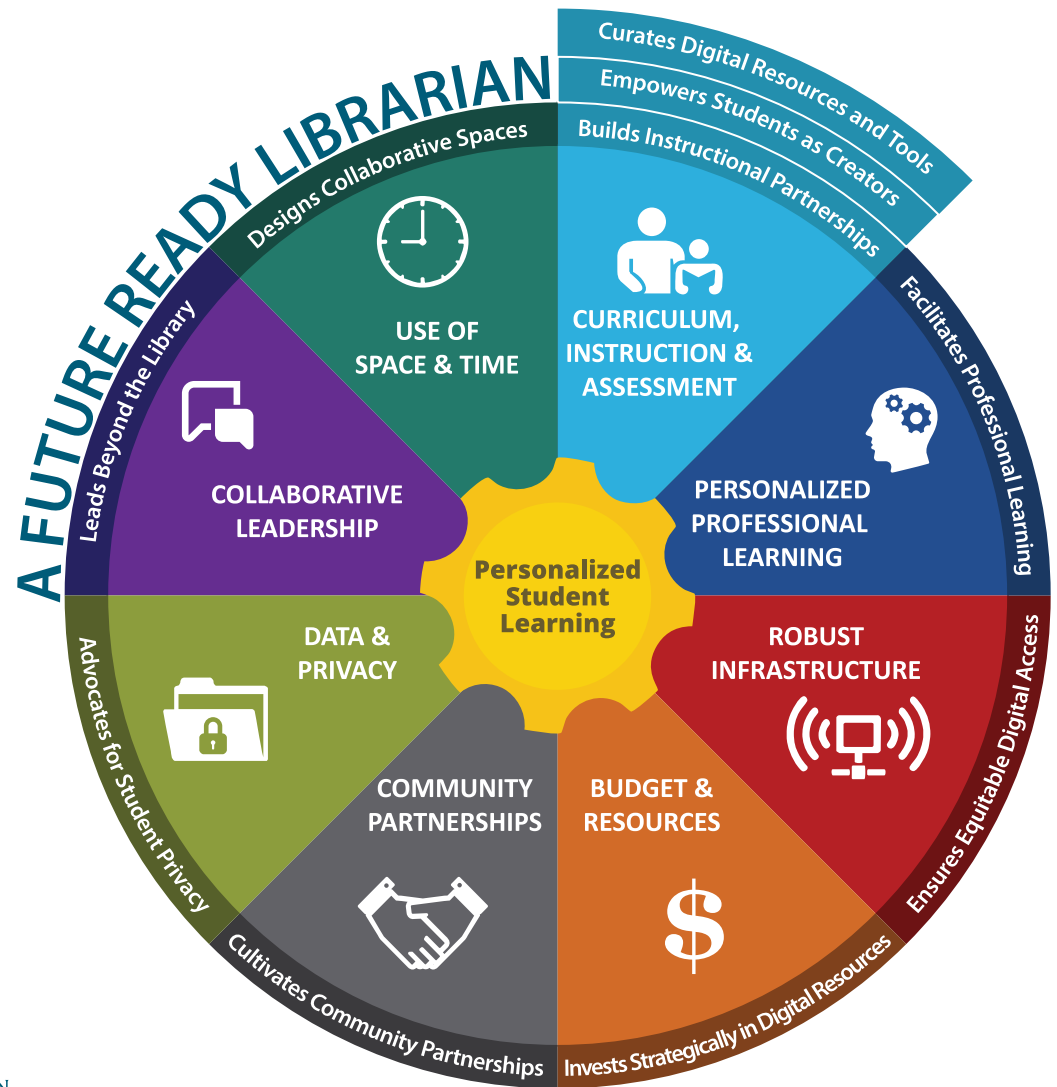
FUTURE LIBRARIANS READY

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As schools seek to become Future Ready, it is necessary to identify and cultivate leadership beyond district and building leaders. School librarians lead, teach and support their school's and/or district's Future Ready Schools (FRS) goals through their professional practice, programs and spaces. Derived from the FRS framework, these principles both describe how librarians can support schools in this transition and identify specific ways in which librarians can themselves become more Future Ready. By aligning with strategic initiatives like FRS, librarians can better connect their practices, programs and spaces to educational innovation in schools. If properly prepared and supported, school librarians are well positioned to be at the leading edge of the digital transformation of learning.

Acknowledging that the current state of school libraries and librarians ranges widely from state to state and even from school to school, these principles are predicated on a core belief that in a Future Ready school, all students have equitable access to qualified librarians, digital tools, resources and books. In support of these goals, partnerships and support of public librarians and libraries are welcome and encouraged.




FUTURE LIBRARIANS READY


Designs Collaborative Spaces

 *Use of Space and Time*


 Provides flexible spaces that promote inquiry, creativity, collaboration and community.


Builds Instructional Partnerships

 *Curriculum, Instruction and Assessment*


 Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.


Empowers Students as Creators

 *Curriculum, Instruction and Assessment*


 Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration and authentic, real-world problem solving.


Curates Digital Resources and Tools

 *Curriculum, Instruction and Assessment*

 Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.


Facilitates Professional Learning

 *Personalized Professional Learning*

 Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)

Ensures Equitable Digital Access

 *Technology and Infrastructure*

 Provides and advocates for equitable access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.

Invests Strategically in Digital Resources

 *Budget and Resources*

 Leverages an understanding of school and community needs to identify and invest in digital resources to support student learning.

Cultivates Community Partnerships

 *Community Partnerships*


 Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.


Advocates for Student Privacy

 *Data and Privacy*

 Teaches and promotes student data privacy through their instruction and role as educational leaders.

Leads Beyond the Library

 *Collaborative Leadership*

 Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.